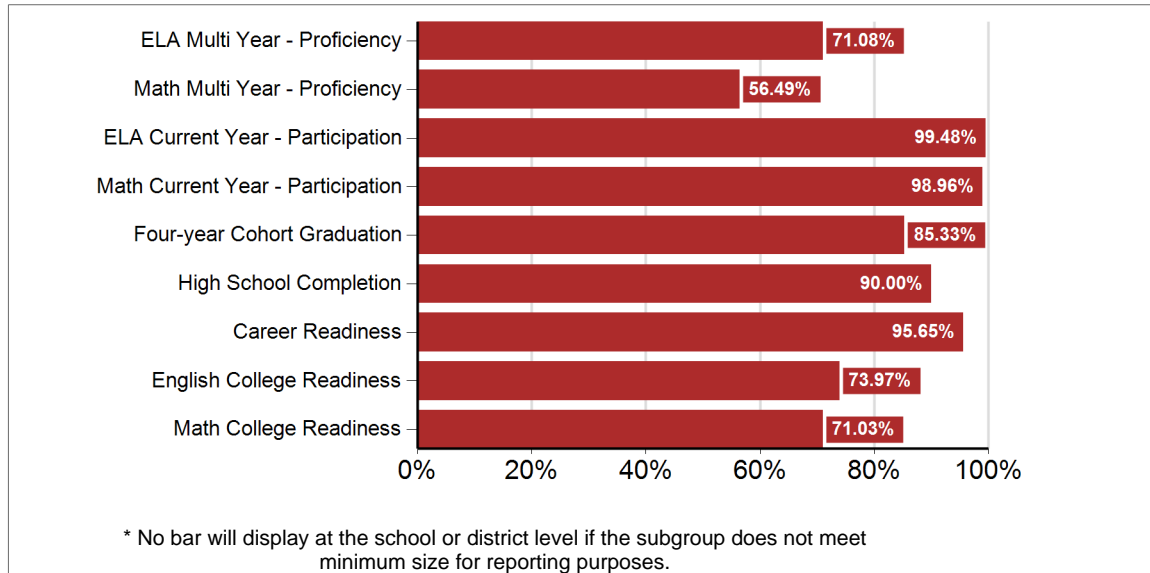


Pierre 32-2 | T.F. Riggs High School - 01



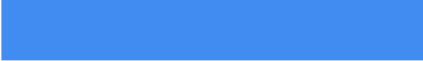

**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>75.88%</b>
75.88 out of possible 100	
<b>College and Career Readiness</b>	
	<b>80.23%</b>
24.07 out of possible 30	
<b>High School Completion Indicator</b>	
	<b>87.67%</b>
26.3 out of possible 30	
<b>Student Achievement</b>	
	<b>63.77%</b>
25.51 out of possible 40	

Pierre 32-2 | T.F. Riggs High School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	225
Percent of Classes taught by Highly Qualified Teachers	96.89%
Percent of Classes not taught by Highly Qualified Teachers	3.11%

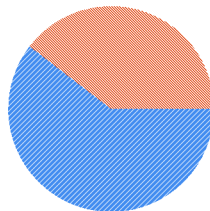
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	47.72
Average Years of Experience	18
Percent with Advanced Degrees	39.58%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

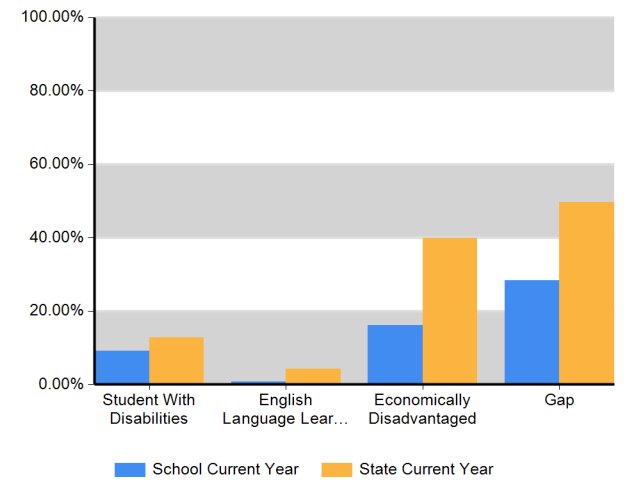
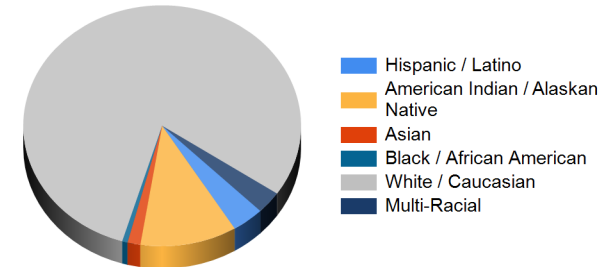
Degrees Earned for Instructional Staff

Bachelors - 60.42%
Doctorate - 0.00%
Masters - 39.58%
Specialist - 0.00%



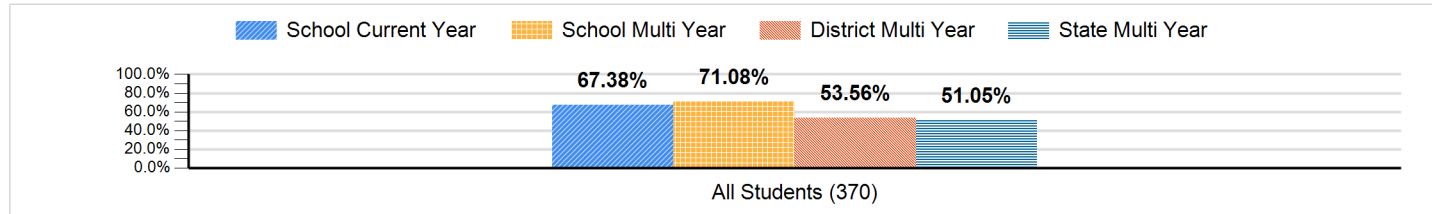
Student Population

Race/Ethnicity  
Percent of Student Population



Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

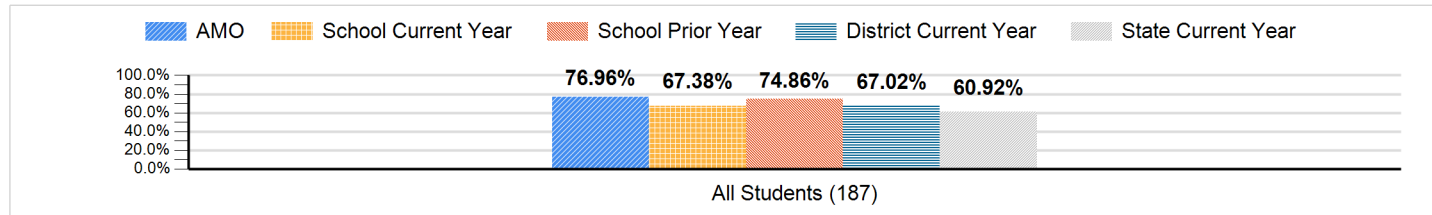
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	370	67.38	71.08	53.56	51.05
Hispanic / Latino	10	*	70.00	49.50	36.32
American Indian / Alaskan Native	26	17.65	23.08	24.77	21.65
Asian*	*	*	*	53.33	46.41
Black / African American*	*	*	*	50.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	317	72.33	74.76	58.59	57.23
Multi-Racial*	*	*	*	53.50	46.17
Student With Disabilities	26	13.33	11.54	16.84	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	37	19.05	35.14	31.29	34.60
Female	184	76.19	76.63	61.19	57.21
Male	186	60.19	65.59	46.46	45.18
Migrant*	*	*	*	*	13.36
Gap	78	31.71	35.90	32.35	34.20
Non-Gap	292	77.40	80.48	64.89	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

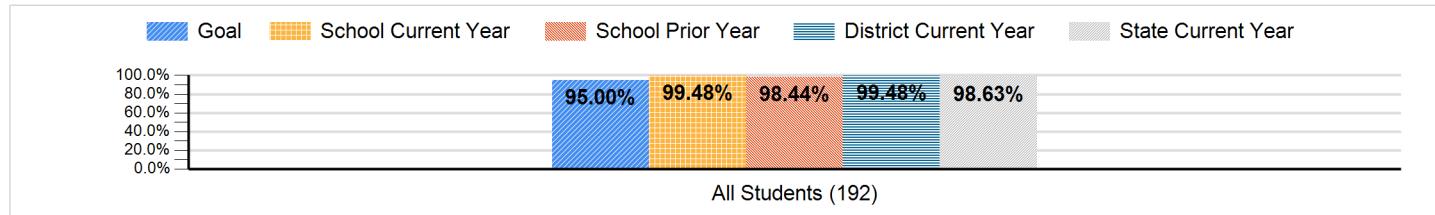
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	187	76.96	67.38	74.86	67.02	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	17	17.65	17.65	*	17.65	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	159	79.12	72.33	77.22	71.88	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	15	16.67	13.33	9.09	13.33	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	21	59.90	19.05	56.25	19.05	43.34
Female	84	78.92	76.19	77.00	75.29	67.81
Male	103	74.60	60.19	72.29	60.19	54.66
Migrant*	*	*	*	*	*	3.57
Gap	41	45.50	31.71	40.54	31.71	40.74
Non-Gap	146	84.93	77.40	83.56	76.87	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

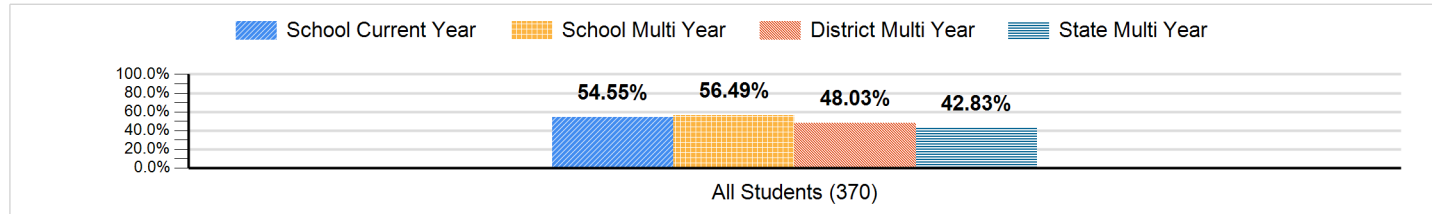
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	192	95.00	99.48	98.44	99.48	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	20	95.00	95.00	*	95.00	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	160	95.00	100.00	98.80	100.00	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	15	95.00	100.00	91.67	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	25	95.00	96.00	90.00	96.00	98.38
Female	87	95.00	100.00	97.20	100.00	98.60
Male	105	95.00	99.05	100.00	99.05	98.66
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	97.83	95.12	97.83	98.08
Non-Gap	146	95.00	100.00	99.34	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

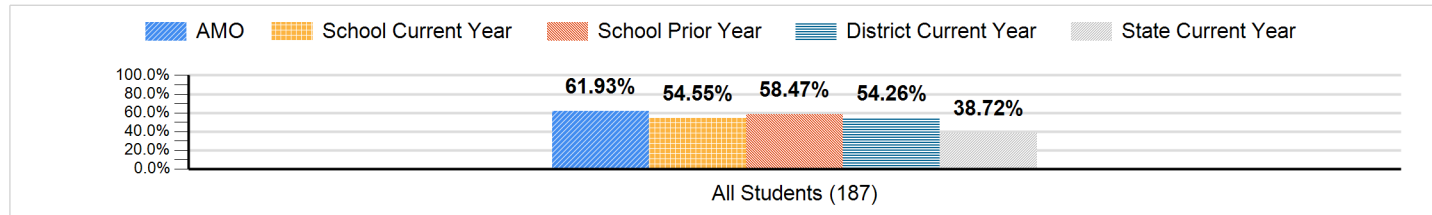
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	370	54.55	56.49	48.03	42.83
Hispanic / Latino	10	*	70.00	40.00	27.23
American Indian / Alaskan Native	26	0.00	3.85	17.65	14.27
Asian*	*	*	*	60.00	39.87
Black / African American*	*	*	*	28.57	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	317	59.12	60.88	53.61	48.97
Multi-Racial*	*	*	*	47.13	38.06
Student With Disabilities	26	13.33	11.54	16.84	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	37	19.05	29.73	25.38	27.13
Female	184	59.52	57.07	48.16	42.56
Male	186	50.49	55.91	47.91	43.08
Migrant*	*	*	*	*	8.18
Gap	78	26.83	28.21	26.05	27.26
Non-Gap	292	62.33	64.04	59.76	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

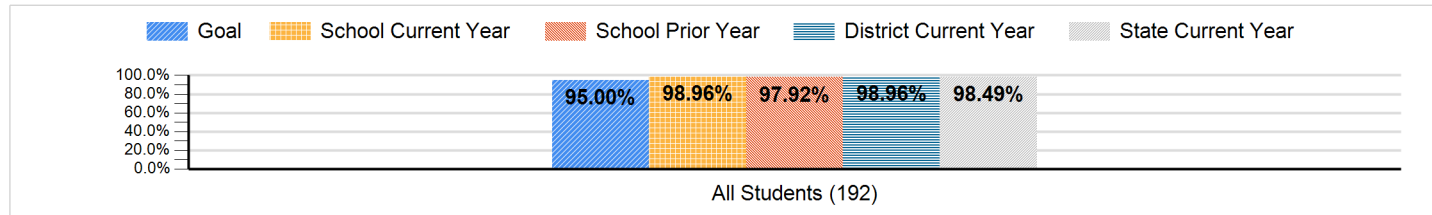
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	187	61.93	54.55	58.47	54.26	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	17	0.00	0.00	*	0.00	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	159	65.77	59.12	62.66	58.75	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	15	16.67	13.33	9.09	13.33	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	21	48.44	19.05	43.75	19.05	22.10
Female	84	58.75	59.52	55.00	58.82	40.34
Male	103	65.76	50.49	62.65	50.49	37.25
Migrant*	*	*	*	*	*	7.14
Gap	41	35.59	26.83	29.73	26.83	20.72
Non-Gap	146	68.60	62.33	65.75	61.90	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	192	95.00	98.96	97.92	98.96	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	20	95.00	90.00	*	90.00	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	160	95.00	100.00	98.19	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	15	95.00	100.00	91.67	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	25	95.00	92.00	85.00	92.00	98.13
Female	87	95.00	98.85	96.26	98.86	98.45
Male	105	95.00	99.05	100.00	99.05	98.53
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	95.65	92.68	95.65	97.71
Non-Gap	146	95.00	100.00	99.34	100.00	98.96

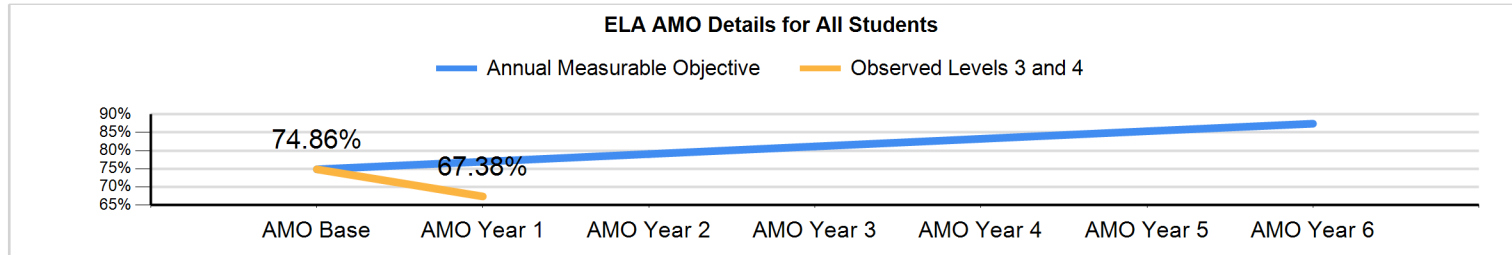
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Pierre 32-2 | T.F. Riggs High School - 01

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	74.86%	76.96 %	79.06 %	81.16 %	83.26 %	85.36 %	87.43 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	77.22%	79.12 %	81.02 %	82.92 %	84.82 %	86.72 %	88.61 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %

Other Groups

Female	2014-2015	77.00%	78.92 %	80.84 %	82.76 %	84.68 %	86.60 %	88.50 %
Male	2014-2015	72.29%	74.60 %	76.91 %	79.22 %	81.53 %	83.84 %	86.15 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.54%	45.50 %	50.46 %	55.42 %	60.38 %	65.34 %	70.27 %
Non-Gap	2014-2015	83.56%	84.93 %	86.30 %	87.67 %	89.04 %	90.41 %	91.78 %

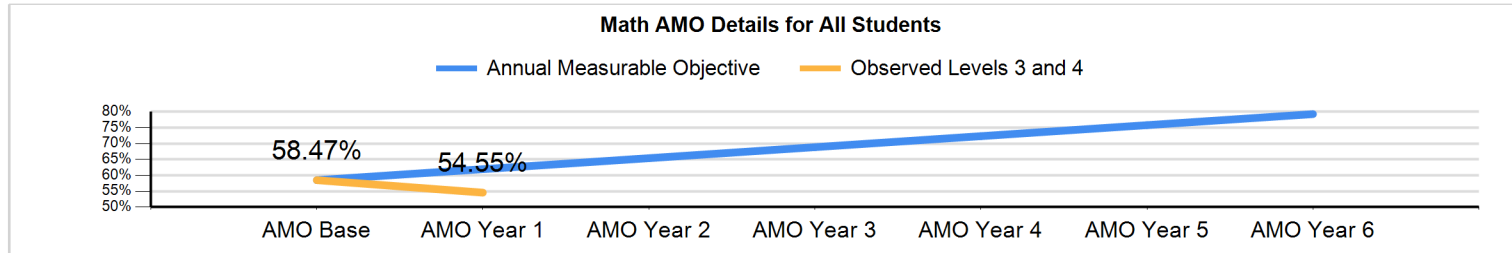
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2 | T.F. Riggs High School - 01

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.47%	61.93 %	65.39 %	68.85 %	72.31 %	75.77 %	79.24 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	62.66%	65.77 %	68.88 %	71.99 %	75.10 %	78.21 %	81.33 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %

Other Groups

Female	2014-2015	55.00%	58.75 %	62.50 %	66.25 %	70.00 %	73.75 %	77.50 %
Male	2014-2015	62.65%	65.76 %	68.87 %	71.98 %	75.09 %	78.20 %	81.33 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Non-Gap	2014-2015	65.75%	68.60 %	71.45 %	74.30 %	77.15 %	80.00 %	82.88 %

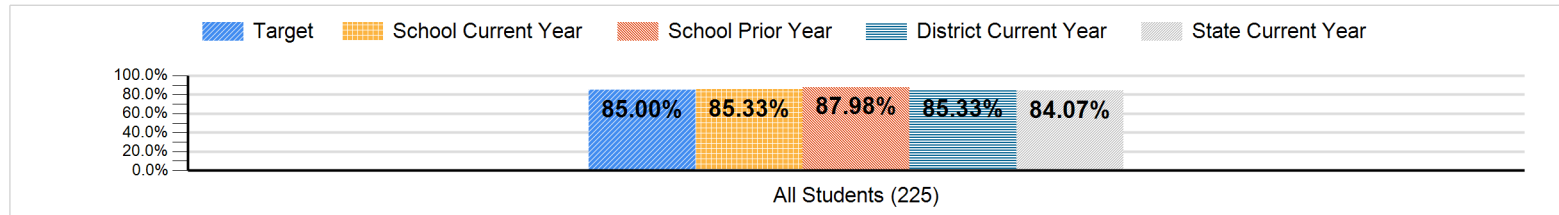
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Pierre 32-2 | T.F. Riggs High School - 01

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

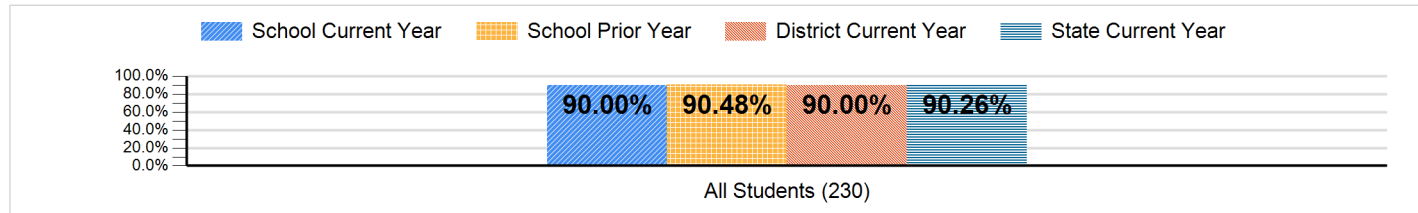
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	225	85.00	85.33	87.98	85.33	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	27	85.00	40.74	76.92	40.74	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	180	85.00	92.22	89.31	92.22	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	21	85.00	66.67	58.33	66.67	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	29	85.00	51.72	54.84	51.72	67.28
Female	116	85.00	87.07	90.29	87.07	87.20
Male	109	85.00	83.49	85.00	83.49	81.03
Migrant	*	85.00				65.38
Gap	58	85.00	60.34	63.83	60.34	68.66
Non-Gap	167	85.00	94.01	96.32	94.01	93.97

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Pierre 32-2 | T.F. Riggs High School - 01

High School Completion



High School Completion: Data Matrix

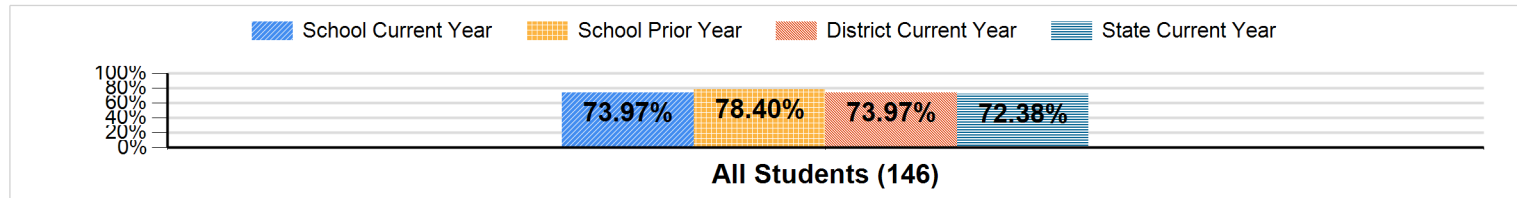
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	230	90.00	90.48	90.00	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	24	66.67	68.42	66.67	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	189	92.59	93.13	92.59	94.06
Multi-Racial	*				85.19
Student With Disabilities	21	85.71	78.57	85.71	81.05
English Language Learners	*				67.01
Economically Disadvantaged	26	73.08	63.64	73.08	81.07
Female	120	87.50	93.33	87.50	92.03
Male	110	92.73	86.90	92.73	88.55
Migrant	*				72.22
Gap	57	77.19	69.23	77.19	81.18
Non-Gap	173	94.22	98.54	94.22	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	146	73.97	78.40	73.97	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	130	77.69	80.14	77.69	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	12	50.00	41.67	50.00	53.80
Female	84	76.19	80.49	76.19	76.21
Male	62	70.97	76.25	70.97	68.15
Migrant*	*	*	*	*	*
Gap	23	39.13	47.83	39.13	52.40
Non-Gap	123	80.49	83.45	80.49	79.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

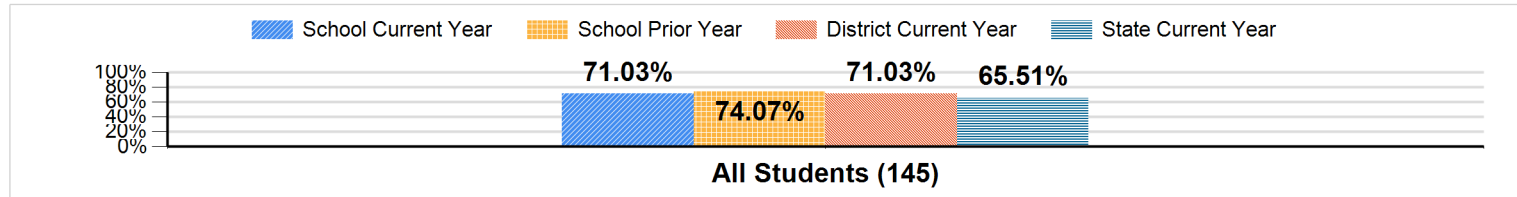
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2 | T.F. Riggs High School - 01

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	145	71.03	74.07	71.03	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	129	72.87	75.34	72.87	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	12	41.67	41.67	41.67	44.77
Female	84	69.05	70.73	69.05	64.34
Male	61	73.77	77.50	73.77	66.82
Migrant*	*	*	*	*	*
Gap	23	34.78	43.48	34.78	43.78
Non-Gap	122	77.87	79.14	77.87	72.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

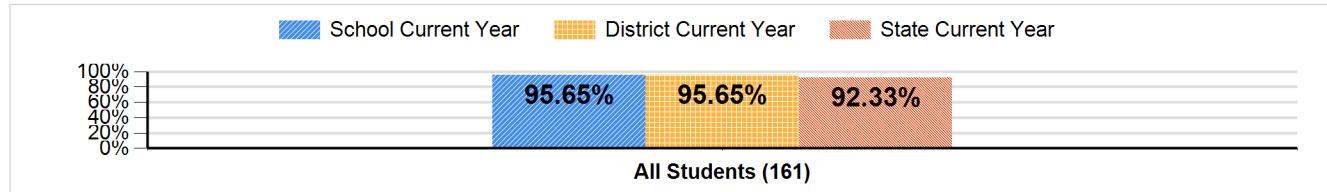
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2 | T.F. Riggs High School - 01

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	161	95.65	95.65	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native	12	91.67	91.67	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	140	95.71	95.71	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	18	100.00	100.00	88.50
Female	91	96.70	96.70	93.50
Male	70	94.29	94.29	91.20
Migrant*	*	*	*	*
Gap	32	87.50	87.50	85.26
Non-Gap	129	97.67	97.67	95.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	18.75	27.08	32.81	20.31	1.04	0.00	15.96	26.60	29.79	27.66	2.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	55.00	35.00	0.00	0.00	10.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	15.00	26.25	35.63	23.13	0.00	0.00	14.72	23.93	30.67	30.67	1.81	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	13.33	6.67	6.67	0.00	0.00	72.73	18.18	0.00	9.09	8.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	40.00	36.00	12.00	4.00	8.00	0.00	41.18	11.76	35.29	11.76	15.00	0.00
Female	87	12.64	28.74	33.33	24.14	1.15	0.00	17.48	29.13	27.18	26.21	3.74	0.00
Male	105	23.81	25.71	32.38	17.14	0.95	0.00	14.12	23.53	32.94	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	39.13	32.61	17.39	6.52	4.35	0.00	44.74	23.68	21.05	10.53	7.32	0.00
Non-Gap	146	12.33	25.34	37.67	24.66	0.00	0.00	8.67	27.33	32.00	32.00	0.66	0.00



Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.65	27.46	32.64	20.21	1.04	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	55.00	35.00	0.00	0.00	10.00	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.91	26.71	35.40	22.98	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	73.33	13.33	6.67	6.67	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	40.00	36.00	12.00	4.00	8.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	12.50	29.55	32.95	23.86	1.14	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	23.81	25.71	32.38	17.14	0.95	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	39.13	32.61	17.39	6.52	4.35	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	12.24	25.85	37.41	24.49	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

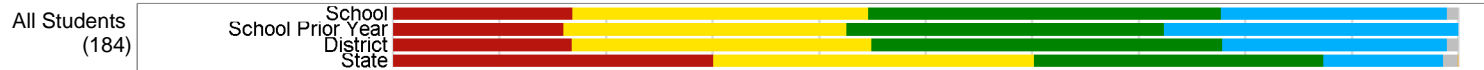
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Math Grade 11

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	184	16.85	27.72	33.15	21.20	1.09	0.00	15.96	26.60	29.79	27.66	0.53	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	52.94	35.29	0.00	0.00	11.76	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	13.46	26.92	35.90	23.72	0.00	0.00	14.72	23.93	30.67	30.67	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	9.09	0.00	9.09	0.00	0.00	72.73	18.18	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	38.10	9.52	4.76	9.52	0.00	41.18	11.76	35.29	11.76	5.56	0.00
Female	84	13.10	28.57	32.14	25.00	1.19	0.00	17.48	29.13	27.18	26.21	0.96	0.00
Male	100	20.00	27.00	34.00	18.00	1.00	0.00	14.12	23.53	32.94	29.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	35.90	35.90	15.38	7.69	5.13	0.00	44.74	23.68	21.05	10.53	2.56	0.00
Non-Gap	145	11.72	25.52	37.93	24.83	0.00	0.00	8.67	27.33	32.00	32.00	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.76	28.11	32.97	21.08	1.08	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	52.94	35.29	0.00	0.00	11.76	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.38	27.39	35.67	23.57	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	81.82	9.09	0.00	9.09	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	38.10	38.10	9.52	4.76	9.52	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	12.94	29.41	31.76	24.71	1.18	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	20.00	27.00	34.00	18.00	1.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	35.90	35.90	15.38	7.69	5.13	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	11.64	26.03	37.67	24.66	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	192	13.54	18.75	33.33	33.85	0.52	0.00	7.41	18.52	41.80	32.28	1.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	50.00	25.00	20.00	0.00	5.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	10.00	17.50	34.38	38.13	0.00	0.00	7.32	16.46	42.07	34.15	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	33.33	6.67	6.67	0.00	0.00	63.64	27.27	9.09	0.00	8.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	44.00	28.00	16.00	8.00	4.00	0.00	16.67	27.78	33.33	22.22	10.00	0.00
Female	87	9.20	14.94	29.89	45.98	0.00	0.00	5.77	17.31	44.23	32.69	2.80	0.00
Male	105	17.14	21.90	36.19	23.81	0.95	0.00	9.41	20.00	38.82	31.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	32.61	30.43	21.74	13.04	2.17	0.00	25.64	33.33	25.64	15.38	4.88	0.00
Non-Gap	146	7.53	15.07	36.99	40.41	0.00	0.00	2.67	14.67	46.00	36.67	0.66	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.47	19.17	33.16	33.68	0.52	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	50.00	25.00	20.00	0.00	5.00	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.94	18.01	34.16	37.89	0.00	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	53.33	33.33	6.67	6.67	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	44.00	28.00	16.00	8.00	4.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	9.09	15.91	29.55	45.45	0.00	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	17.14	21.90	36.19	23.81	0.95	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	32.61	30.43	21.74	13.04	2.17	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	7.48	15.65	36.73	40.14	0.00	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

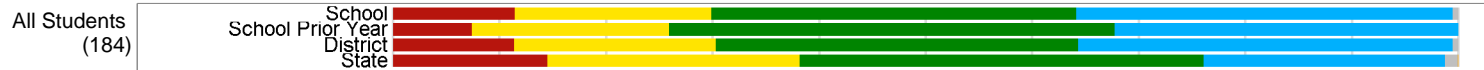
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Pierre 32-2 | T.F. Riggs High School - 01**

**All Assessed: ELA Grade 11**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	184	11.41	18.48	34.24	35.33	0.54	0.00	7.41	18.52	41.80	32.28	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	29.41	23.53	0.00	5.88	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	8.97	17.31	34.62	39.10	0.00	0.00	7.32	16.46	42.07	34.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	0.00	9.09	0.00	0.00	63.64	27.27	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	38.10	28.57	19.05	9.52	4.76	0.00	16.67	27.78	33.33	22.22	0.00	0.00
Female	84	8.33	14.29	29.76	47.62	0.00	0.00	5.77	17.31	44.23	32.69	0.00	0.00
Male	100	14.00	22.00	38.00	25.00	1.00	0.00	9.41	20.00	38.82	31.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	30.77	23.08	15.38	2.56	0.00	25.64	33.33	25.64	15.38	0.00	0.00
Non-Gap	145	6.90	15.17	37.24	40.69	0.00	0.00	2.67	14.67	46.00	36.67	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.35	18.92	34.05	35.14	0.54	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	41.18	29.41	23.53	0.00	5.88	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.92	17.83	34.39	38.85	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	54.55	36.36	0.00	9.09	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	38.10	28.57	19.05	9.52	4.76	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	8.24	15.29	29.41	47.06	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	14.00	22.00	38.00	25.00	1.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.21	30.77	23.08	15.38	2.56	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.85	15.75	36.99	40.41	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

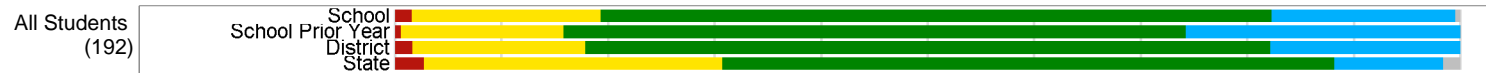
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Science All Grades

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	192	1.56	17.71	63.02	17.19	0.52	0.00	0.53	15.26	58.42	25.79	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	20	0.00	65.00	35.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	160	1.88	12.50	65.63	19.38	0.63	-0.01	0.61	15.24	55.49	28.66	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	20.00	60.00	6.67	6.67	6.67	0.00	9.09	63.64	27.27	0.00	8.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	4.00	56.00	36.00	4.00	0.00	0.00	0.00	26.32	57.89	15.79	5.00	0.00
Female	87	1.15	18.39	66.67	12.64	1.15	0.00	0.00	15.24	68.57	16.19	1.87	0.00
Male	105	1.90	17.14	60.00	20.95	0.00	0.00	1.18	15.29	45.88	37.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	6.52	43.48	41.30	6.52	2.17	0.00	2.50	32.50	55.00	10.00	2.44	0.00
Non-Gap	146	0.00	9.59	69.86	20.55	0.00	0.00	0.00	10.67	59.33	30.00	0.66	0.00



Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.62	16.22	64.32	17.84	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	58.82	41.18	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.91	12.74	65.61	19.75	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	27.27	63.64	0.00	9.09	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.76	47.62	42.86	4.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.18	17.65	68.24	12.94	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.00	15.00	61.00	22.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	38.46	46.15	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	10.27	69.18	20.55	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

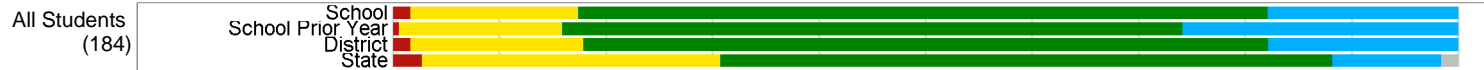
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Pierre 32-2 | T.F. Riggs High School - 01

All Assessed: Science Grade 11

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	184	1.63	15.76	64.67	17.93	0.00	0.00	0.53	15.34	58.20	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	0.00	58.82	41.18	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	156	1.92	12.18	66.03	19.87	0.00	0.00	0.61	15.24	55.49	28.66	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	27.27	63.64	0.00	9.09	0.00	0.00	9.09	63.64	27.27	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	4.76	47.62	42.86	4.76	0.00	0.00	0.00	27.78	55.56	16.67	0.00	0.00
Female	84	1.19	16.67	69.05	13.10	0.00	0.00	0.00	15.38	68.27	16.35	0.00	0.00
Male	100	2.00	15.00	61.00	22.00	0.00	0.00	1.18	15.29	45.88	37.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	7.69	38.46	46.15	7.69	0.00	0.00	2.56	33.33	53.85	10.26	0.00	0.00
Non-Gap	145	0.00	9.66	69.66	20.69	0.00	0.00	0.00	10.67	59.33	30.00	0.00	0.00

Pierre 32-2 | T.F. Riggs High School - 01

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.62	16.22	64.32	17.84	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	0.00	58.82	41.18	0.00	0.00	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.91	12.74	65.61	19.75	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	27.27	63.64	0.00	9.09	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	4.76	47.62	42.86	4.76	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.18	17.65	68.24	12.94	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	2.00	15.00	61.00	22.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	38.46	46.15	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	10.27	69.18	20.55	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

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